SULIT 12/1 Bahasa Inggeris Kertas 1 2007 1 jam



# LEARNING TO SCORE PMR 2007 JABATAN PELAJARAN NEGERI PERAK

## **BAHASA INGGERIS SET 1**

Kertas 1

Satu jam

#### JANGAN BUKA KERTAS SOALAN INI SEHINGGA DIBERITAHU

#### Arahan:

- 1. Kertas soalan ini mengandungi **lima** bahagian dengan 40 soalan .
- 2. Jawab semua soalan.
- 3. Anda dinasihati supaya mengambil masa 10 minit untuk menjawab soalan **Bahagian A**, 10 minit untuk **Bahagian B**, 10 minit untuk **Bahagian C**, 10 minit untuk **Bahagian D** dan 20 minit untuk **Bahagian E**

#### Instructions:

- 1. This question paper consists of **five** sections with 40 questions.
- 2. Answer all questions.
- 3. You are advised to spend about 10 minutes on **Section A**, 10 minutes on **Section B**, 10 minutes on **Section C**, 10 minutes on **Section D** and 20 minutes on **Section E**.

Kertas soalan ini mengandungi 16 halaman bercetak

Learning To Score 2007

Halaman 1

#### Section A

#### Questions 1 -10

#### **Question 1**

Study the cartoon strip below and answer the question that follows.



- 1. From the dialogue, we know that the conversation took place during
  - A winter
  - B spring
  - C autumn
  - D summer

#### **Question 2**

Read the advertisement below and answer the questions that follow.

# TRUSTED FOR GENERATIONS

- 2. The phrase above appears on the label of a product. It tells us that the product may be consumed with
  - A fear
  - B care
  - C caution
  - D confidence

#### **Question 3**

Read the postcard below and answer the questions that follow.

Andrew.

Eunice passed her driving test. Going to S'pore to work for 2 months. The twins will perform in a concert on 1<sup>st</sup> May. I will be going outstation this Wed. Coming back on Friday.

Mum

- 3. Andrew will only get to see his mother
  - A on Friday
  - B on 1<sup>st</sup> of May
  - C after 2 months
  - D this coming Wednesday

#### **Question 4**

Study the dialogue below and answer the question that follows.

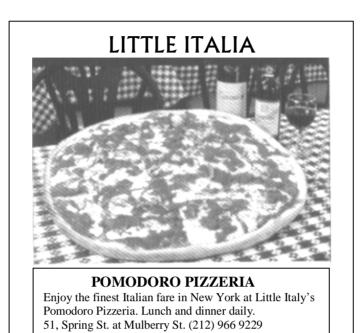
Midi, unless I hear from you, I'll come at 9.00 a.m. tomorrow

See you then, Midah.

- 4. Midah is telling Midi that she
  - A will wait for Midi's phone call
  - B connot come at 9.00 a.m.
  - C will come at 9.00 a.m.
  - D cannot answer calls

#### Questions 5 - 6

Study the advertisement below and answer the questions that follow.



- 5. According to the advertisement a person can
  - A come and enjoy meals at any time of the day
  - B only enjoy pizza at Little Italia Pomodoro Pizzeria
  - C enjoy Italian food at Little Italia Pomodoro Pizzeria
- 6. The word *finest* in the advertisement can best be replaced by
  - A best
  - B cheap
  - C tasteless
  - D expensive

#### **Question 7**

Read the sign below and answer the question that follows

# PLEASE QUEUE IN AN ORDERLY MANNER

- 7. This sign may be seen at the
  - A park
  - B bank
  - C hotel
  - D market

#### Questions 8 - 9

Read the notice below and answer the questions that follow.

# RADIO FREQUENCIES

#### SPICY FM

Klang Valley (97.6), Kedah (88.2), Perak (104.5), Johor Bahru (90.1), Kota Kinabalu (87.7), Kuching (94.3), Malacca (104.3)

# WINGS FM

Klang Valley (95.8), Negeri Sembilan (98.6), Perak (87.9), Penang (89.9), Malacca (94.0), Johor Bahru (94.0)

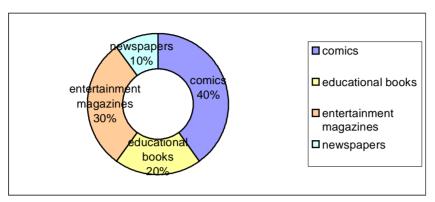
# **KLANG FM**

Klang Valley (97.2)

- 8. What is the radio frequency for SPICY FM in Kota Kinabalu?
  - A 78.8
  - B 87.7
  - C 80.7
  - D 88.7
- 9. If you switch to the 89.9 frequency, what radio station would you probably hear?
  - A WINGS FM in Penang
  - B SPICY FM in Penang
  - C WINGS FM in Perak

# **Question 10**

Study the pie chart below and answer the question that follows



Students' selection of reading materials.

- 10. The pie chart above shows that most students prefer educational books to
  - A comics
  - B the newspaper
  - C entertainment magazines

# **Section B**

# Questions 11 - 18

Each question in the text below refers to a numbered blank. For each question, choose the best answer from the options A, B, C and D to fit the numbered blank.

| Students of St George's Girls School in Penang have rallied to the aid of their               |   |              |       |         |                              |
|---|---|--------------|-------|---------|------------------------------|
| peers who were affected by the recent floods in Johor. It is in the form of 937(11)           |   |              |       |         |                              |
| wrapped shoeboxes(12) the boxes is brand new stationery collected under                       |   |              |       |         |                              |
| charity campaign initiated by the school student council. The 1,400 students also collected   |   |              |       |         |                              |
| RM2000(13) the flood victims. The headmistress handed over the aid to state                   |   |              |       |         |                              |
| education director Ahmad Hussien in a(14) at the school yesterday(15)                         |   |              |       |         |                              |
| said the school administration was pleased with the initiative to care for the less fortunate |   |              |       |         |                              |
| regardless of race and religion. "Some of(16) even wrote encouraging messages                 |   |              |       |         |                              |
| to the affected students," she said. The messages(17) placed together with the                |   |              |       |         |                              |
| stationery in the shoeboxes. She also said 10% of the profits from a Musical Concert on       |   |              |       |         |                              |
| April 7(18) the council was co-organizing with USM would be donated to the                    |   |              |       |         |                              |
| affected students.  |   |              |       |         |                              |
|   |   |              | Adapt | ed fron | n The Star, 24 February 2007 |
|   |   |              |       |         |                              |
|   |   |              |       |         |                              |
| 11.   | Α | hastily      | 13.   | Α       | over                         |
|   | В | seriously    |       | В       | with                         |
|   | С | anxiously    |       | С       | for                          |
|   | D | attractively |       | D       | by                           |
|   |   |              |       |         |                              |
|   |   |              |       |         |                              |
| 12.   | Α | On           | 14.   | Α       | ceremony                     |
|   | В | Inside       |       | В       | carnival                     |
|   | С | Outside      |       | С       | parade                       |
|   | D | Forwards     |       | D       | ritual                       |

- 15. A He
  - B We
  - C She
  - D They

- 17. A is
  - B are
  - C was
  - D were

- 16. A their
  - B they
  - C them
  - D those

- 18. A when
  - B which
  - B whom
  - D where

#### **Section C**

#### Questions 19 - 21

Read the conversation in **Situation A** and choose the **best** meaning for the phrases that are underlined.

**Situation A**: Two friends are talking about their holiday plans.

Fizwan : The school holidays are around the corner. What are your plans?

Gupreet : <u>I'm heading for Pulau Tioman</u> (19) with my family. What about you?

Fizwan : I'm not going anywhere. I'm going to use the time to catch up on (20) my

studies.

Gupreet : That's good. I'll be with you (21) when I get back.

Fizwan : Good. Then we can look at some past years questions together. Enjoy

yourself.

Gupreet : Thanks.

# 19. I'm heading for Pulau Tioman

A I have a head for Pulau Tioman

B Pulau Tioman is on my mind

C I wish to visit Pulau Tioman

D I am going to Pulau Tioman

#### 20. catch up on

A work hard to complete unfinished work

B do something unusual

C hook on to something

D become popular

## 21. I'll be with you

A I want to come with you

B I'll sit down with you

C I wish to be with you

D I'll be joining you

#### Questions 22 - 24

Read the conversation in **Situation B** and choose the **best** meaning for the phrases that are underlined.

**Situation B**: Angelina and Britney are talking about Nicole's problems.

Angelina : Hi, Britney. I was just talking to Nicole.

Britney: How is she?

Angelina : Well, things are <u>looking up</u> (22) for her and her family.

Britney: I'm so glad for her. After what she and her family went through (23) during

her mother's illness, they deserve better.

Angelina : I heard that her brother has passed out (24) from the Police Academy and

will be working soon.

Britney: That's good. I'm so happy for Nicole.

# 22. looking up

A going

B coming

C appearing

D improving

#### 23. went through

A missed

B decided

C planned

D experienced

## 24. passed out

A profited

B observed

C graduated

D completed

#### **Section D**

#### Questions 25 - 29

Read the advertisement below carefully. Then, answer the questions that follow.

I am a Dutch woman who has been living in Penang for nearly two years now.

The end of my husband's contract is in sight; we will be returning to the Netherlands early next year, and I am really sad about leaving!

Malaysia is a superb country, especially the people. I have always felt welcomed, never an intruder or an exploiter. Every person that I met was prepared to see me, and talk or smile to me. They were really curious about me and my country, sometimes even flat-out nosey! Even though they may have not understood or liked the things I told them, they never judged me and accepted me for who I am. This has meant a lot to me and I would like to thank you all for that.

Here in Malaysia there are so many different people, customs and religions and everybody is accustomed to these differences. You may like or dislike certain aspects of other people's differences but everybody accepts the diversity.

Please be proud of what and who you are: a Malaysian.

Liesbeth

Blog.thestar.com.my

- 25. The writer is \_\_\_\_\_ to leave Malaysia.
  - A elated
  - B curious
  - C unhappy
  - D offended
- 26. According to the writer, Malaysians are
  - A dissatisfied
  - B judgmental
  - C suspicious
  - D friendly

- 27. The people who were curious about Liesbeth would probably be
  - A judgmental
  - B inquisitive
  - C superb
  - D proud
- 28. What is the main message the writer is trying to convey?
  - A Differences between Malaysian and the Dutch
  - B Malaysians need to be proud of their country
  - C Her unwillingness to leave Malaysia
- 29. Malaysia is different from other countries in its
  - A diversity
  - B customs
  - C religion

#### Questions 30 - 34

Study the recipe below and then choose the best answer for the questions that follow.

#### SARDINE SANDWICH

#### **INGREDIENTS:**

1 can of 180 gm sardines in tomato sauce.

1 onion

1 tomato

½ cucumber

8 slices of whole-meal bread

Butter (optional)

#### METHOD:

Get all the ingredients ready.

Open the can of sardines and pour it out into a bowl.

Chop the onion and slice the cucumber and tomato.

Add the chopped onion to the sardines and mix them well.

Spread butter on the bread (optional)

Spread the filling on four slices of bread.

Add cucumber and tomato slices.

Put the remaining 4 slices of bread on top.

Cut each sandwich diagonally and serve.

- Serves four persons
- 30. The sandwich filling consists of all the following except
  - A bread
  - B onions
  - C sardines
  - D cucumber slices
- 31. How many portions is the filling divided into?
  - A Two
  - B Five
  - C Four
  - D Eight

- 32. The word optional indicates that butter is used only if it is Α desired В needed С required D recommended 33. Which word from the recipe means dice? Α cut В add С chop D spread 34. Which of the following best represents the cross-section of the sandwich? Butter spread Α Tomato and cucumber slices Sandwich filling Whole-meal bread Whole-meal bread В Chopped onions Butter spread Whole-meal bread Whole-meal bread С Tomato and cucumber slices Sandwich filling Whole-meal bread
  - D Sardines filling
    Tomato sauce
    Butter spread
    Whole-meal bread

#### Section E

#### Questions 35-37

Read the poem carefully and answer the questions that follow.

#### LIFE'S BRIEF CANDLE

To-morrow, and to-morrow, and to-morrow, Creeps in this petty pace from day to day, To the last syllable of recorded time, And all our yesterdays have lighted fools The way to dusty death. Out, out, brief candle! Life's but a walking shadow, a poor player, That struts and frets his hour upon a stage, And then is heard no more; it is a tale Told by an idiot, full of sound and fury, Signifying nothing.

William Shakespeare

- 35. In this poem, life is compared to a
  - A candle
  - B sound
  - C death
  - D stage
- 36. The persona was filled with
  - A anger
  - B sorrow
  - C despair
  - D excitement
- 37. What does the expression life's but a walking shadow mean?
  - A Life is scary
  - B Life is meaningless
  - C Life is full of sorrow
  - D Life is filled with adventure

#### **Questions 38-40**

Read the extract below carefully and choose the **best** answer for the questions that follow.

But perhaps that pencil would make a difference. If he raised it high enough, the teacher would take notice and asks him questions too.

The eraser was huge. All his friends could borrow the pencil, especially Siti, Zainab, Budin and Samad. He wouldn't care how many people borrowed it. In fact, the more who used it, the happier he would be.

But how would he ever get it? He raced back to the bookstore. He had to ask a question.

"Sir, how much is that pencil?"

"It's not expensive, only fifty cents."

Zahid shrugged his shoulders. He had only five cents. Still there was hope. Perhaps his grandmother would have enough money.

He ran home and told her how much he wanted that pencil.

- 38. What was the main reason Zahid wanted the long pencil?
  - A To lend to his friend
  - B To use for a long time
  - C To show off to his classmates
  - D To get the attention of the teacher
- 39. Why did Zahid race back to the bookstore?
  - A To find out if he could get a job there
  - B To find out the price of the pencil
  - C To look for his grandmother
  - D To buy his new pencil
- 40. Zahid did not have enough money to buy the pencil but 'still there was hope'. What was his hope?
  - A He could work at the bookstore for some money.
  - B He could ask his grandmother for some money.
  - C He could borrow some money from his friend.
  - D He could steal some money from Samad.

#### **KERTAS SOALAN TAMAT**